

<b>Module [5]    Going Places</b>	<b>Grade Level: Kindergarten</b>
<b>Subject Area: Literacy</b>	<b>Time Frame: 6 Weeks</b>
<b>Designed By: Kindergarten Instructional Team</b>	<b>Beginning Date:</b>
<b>School: Morrilton Primary School</b>	<b>Ending Date:</b>
<b>Stage 1 – Desired Results</b>	
<b>Standards:</b> (Shaded standards are the focus standards for this module.)	
<b>RFK2e</b> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words <b>RLK10</b> Actively engage in group reading activities with purpose and understanding <b>RIK8</b> With prompting and support, identify the reasons an author gives to support points in a text <b>LK1e</b> Use the most frequently occurring prepositions <b>LK4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content <b>LK4a</b> Identify new meanings for familiar words and apply them accurately <b>SLK5</b> Add drawings or other visual displays to descriptions as desired to provide additional detail <b>SLK6</b> Speak audibly and express thoughts, feelings, and ideas clearly <b>RFK2</b> Demonstrate understanding of spoken words, syllables, and sounds <b>RFK2a</b> Recognize and produce rhyming words <b>RFK2c</b> Blend and segment onsets and rimes of single-syllables spoken words <b>RFK2d</b> Isolate and pronounce the initial, medial vowel, and final sounds <b>RFK3b</b> Associate the long and short sounds with the common spellings for the 5 major vowels <b>RFK3c</b> Read common high-frequency words by sight <b>RFK3d</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ <b>RFK4</b> Read emergent-reader texts with purpose and understanding <b>RLK1</b> With prompting and support, ask and answer questions about key details in a text <b>RLK3</b> With prompting and support, identify character, settings, and major events in a story	

**RLK5** Recognize common types of texts

**WK2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic

**WK3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened

**WK5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed

**WK7** Participate in shared research and writing projects (explore a number of books by a favorite author and express opinions about them)

**RIK1** With prompting and support, ask and answer questions about key details in a text

**RIK2** With prompting and support, identify the main topic and retell key details of a text

**RIK3** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text

**LK1b** Use frequently occurring nouns and verbs

**LK1c** Form regular plural nouns orally by adding /s/ or /es/

**LK1f** Produce and expand complete sentences in shared language activities

**LK2a** Capitalize the first word in a sentence and the pronoun I

**LK2b** Recognize and name end punctuation

**LK2c** Write a letter or letters for most consonant and short vowel sounds

**LK2d** Spell simple words phonetically, drawing on knowledge of sound-letter relationships

**LK5b** Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites

**LK5c** Identify real-life connections between words and their use (eg. note places at school that are colorful)

**LK6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts

**SLK1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups

**SLK1a** Follow agreed-upon rules for discussions (eg. listening to others and taking turns speaking about the topics and texts under discussion)

**SLK1b** Continue a conversation through multiple exchanges

**SLK2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood

<b>Goal(s):</b>	
Participate in Shared Reading activities Identify the reasons an author writes a text Add or substitute sounds to make new words Draw pictures or use language to express ideas Use prepositions correctly Clarify the meaning of unknown/ multiple meaning words	
<b>Essential Question(s):</b>	
Demonstrate how you can read aloud to me? Explain what is the author is trying to tell us? Can you demonstrate how to change a sound to make a new word? Can you draw a picture to tell about ____? Can you explain or describe to me how you feel about ____? Can you represent/use ____ (to, from, in, out, over, under, for, of, by, with, etc) correctly? Can you give an example of another meaning for the word ____?	
<b>Students will know...</b>	<b>Students will be able to...</b>
<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Author's Purpose</li> <li>• New Word Construction</li> <li>• Detail Illustration</li> <li>• Personal Expression (feelings about text/stories/thoughts)</li> <li>• Prepositions</li> <li>• Multiple Word Meanings</li> </ul>	<ul style="list-style-type: none"> <li>• Read</li> <li>• Give author's purpose</li> <li>• Use sounds to make new words</li> <li>• Illustrate details</li> <li>• Express feelings about text/stories/thoughts</li> <li>• Give multiple meanings for words</li> </ul>
<b>Stage 2 – Acceptable Evidence</b>	
<b>Performance Tasks:</b>	<b>Other Evidence:</b>
<ul style="list-style-type: none"> <li>• Participate in shared reading activities</li> <li>• Use letters to build new words</li> <li>• Draw pictures for multiple meanings of words</li> <li>• Share ideas</li> <li>• Draw or role-play prepositions</li> <li>• Orally explain or draw the author's purpose</li> <li>• Interactive Smartboard Lessons</li> </ul>	<ul style="list-style-type: none"> <li>• writing journals</li> <li>• formative assessments</li> <li>• running records</li> <li>• DIBELS (monitoring)</li> <li>• centers</li> <li>• teacher observations</li> </ul>

### Stage 3: Part 1 – Weekly Learning Plan

Week	Activities/Lessons	Assessments	Materials	CCSS
25	<ul style="list-style-type: none"> <li>• Benchmark Phonics Unit 8                             <ul style="list-style-type: none"> <li>○ Phonological Awareness                                     <ul style="list-style-type: none"> <li>▪ Identifying &amp; Producing Rhyme</li> </ul> </li> <li>○ Phonemic Awareness                                     <ul style="list-style-type: none"> <li>▪ Medial /o/</li> <li>▪ Discriminating Medial Sounds</li> </ul> </li> <li>○ Phonics                                     <ul style="list-style-type: none"> <li>▪ Oo</li> <li>▪ Multi-Sensory (Green and Red Words, vowel Intensive, and 3-Part Drill)</li> </ul> </li> <li>○ Decodable Readers</li> </ul> </li> <li>• Reading Street Unit 5 Week 1                             <ul style="list-style-type: none"> <li>○ Vocabulary Words</li> <li>○ Handwriting</li> <li>○ High Frequency Words</li> <li>○ Decodable Stories</li> <li>○ Comprehension Skill</li> <li>○ Writing/Conventions</li> <li>○ Listening &amp; Speaking</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Week 25 Formative Assessment</li> <li>• BMP Unit 8 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• BMP (<b>purple</b>) Unit 8</li> <li>• RS Unit 5 Teacher Edition</li> </ul>	<ul style="list-style-type: none"> <li>• LK1e</li> <li>• LK4</li> <li>• LK4a</li> <li>• SLK6</li> <li>• RFK2a</li> <li>• RFK2d</li> <li>• RFK3b</li> <li>• RFK3c</li> <li>• RFK4</li> <li>• RIK2</li> <li>• LK1b</li> <li>• LK1f</li> <li>• LK2a</li> <li>• LK2b</li> <li>• LK2d</li> <li>• RFK2e</li> <li>• RIK8</li> <li>• RLK10</li> </ul>
26	<ul style="list-style-type: none"> <li>• Benchmark Phonics Unit 9                             <ul style="list-style-type: none"> <li>○ Phonological Awareness                                     <ul style="list-style-type: none"> <li>▪ Identifying &amp; Producing Rhyme</li> </ul> </li> <li>○ Phonemic Awareness                                     <ul style="list-style-type: none"> <li>▪ Initial /k/</li> <li>▪ Discriminating Sounds</li> </ul> </li> <li>○ Phonics</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Week 26 Formative Assessment</li> <li>• BMP Unit 9 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• BMP (<b>purple</b>) Unit 9</li> <li>• RS Unit 5 Teacher Edition</li> </ul>	<ul style="list-style-type: none"> <li>• LK1e</li> <li>• LK4</li> <li>• LK4a</li> <li>• SLK6</li> <li>• RFK2a</li> <li>• RFK2d</li> <li>• RFK2e</li> </ul>

Week 26 – conti.	<ul style="list-style-type: none"> <li>▪ Cc (and Kk)</li> <li>▪ Multi-Sensory (Green and Red Words, vowel Intensive, and 3-Part Drill)</li> <li>○ Decodable Readers</li> <li>• Reading Street Unit 5 Week 2 <ul style="list-style-type: none"> <li>○ Vocabulary Words</li> <li>○ Handwriting</li> <li>○ High Frequency Words</li> <li>○ Decodable Stories</li> <li>○ Comprehension Skill</li> <li>○ Writing/Conventions</li> <li>○ Listening &amp; Speaking</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>• RFK3b</li> <li>• RFK3c</li> <li>• RFK4</li> <li>• RIK2</li> <li>• LK1b</li> <li>• LK1f</li> <li>• LK2a</li> <li>• LK2b</li> <li>• LK2d</li> <li>• RIK8</li> <li>• RLK10</li> </ul>
27	<ul style="list-style-type: none"> <li>• Benchmark Phonics Unit 10 <ul style="list-style-type: none"> <li>○ Phonological Awareness <ul style="list-style-type: none"> <li>▪ Identifying &amp; Producing Rhyme</li> </ul> </li> <li>○ Phonemic Awareness <ul style="list-style-type: none"> <li>▪ Initial /h/</li> <li>▪ Blending &amp; Segmenting Onset &amp; Rime</li> </ul> </li> <li>○ Phonics <ul style="list-style-type: none"> <li>▪ Hh</li> <li>▪ Multi-Sensory (Green and Red Words, vowel Intensive, and 3-Part Drill)</li> </ul> </li> <li>○ Decodable Readers</li> </ul> </li> <li>• Reading Street Unit 5 Week 3 <ul style="list-style-type: none"> <li>○ Vocabulary Words</li> <li>○ Handwriting</li> <li>○ High Frequency Words</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Week 27 Formative Assessment</li> <li>• BMP Unit 10 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• BMP (purple) Unit 10</li> <li>• RS Unit 5 Teacher Edition</li> </ul>	<ul style="list-style-type: none"> <li>• LK1e</li> <li>• LK4</li> <li>• LK4a</li> <li>• SLK6</li> <li>• RFK2a</li> <li>• RFK2c</li> <li>• RFK2d</li> <li>• RFK2e</li> <li>• RFK3b</li> <li>• RFK3c</li> <li>• RFK4</li> <li>• RIK2</li> <li>• LK1b</li> <li>• LK1f</li> <li>• LK2a</li> <li>• LK2b</li> <li>• LK2d</li> <li>• RIK8</li> </ul>

27 – Conti.	<ul style="list-style-type: none"> <li>○ Decodable Stories</li> <li>○ Comprehension Skill</li> <li>○ Writing/Conventions</li> <li>○ Listening &amp; Speaking</li> </ul>			<ul style="list-style-type: none"> <li>• RLK10</li> </ul>
28	<ul style="list-style-type: none"> <li>• Benchmark Phonics Unit 11               <ul style="list-style-type: none"> <li>○ Phonological Awareness                   <ul style="list-style-type: none"> <li>▪ Identifying &amp; Producing Rhyme</li> </ul> </li> <li>○ Phonemic Awareness                   <ul style="list-style-type: none"> <li>▪ Initial /b/</li> <li>▪ Identifying Final Consonants</li> </ul> </li> <li>○ Phonics                   <ul style="list-style-type: none"> <li>▪ Bb</li> <li>▪ Multi-Sensory (Green and Red Words, vowel Intensive, and 3-Part Drill)</li> </ul> </li> <li>○ Decodable Readers</li> </ul> </li> <li>• Reading Street Unit 5 Week 4               <ul style="list-style-type: none"> <li>○ Vocabulary Words</li> <li>○ Handwriting</li> <li>○ High Frequency Words</li> <li>○ Decodable Stories</li> <li>○ Comprehension Skill</li> <li>○ Writing/Conventions</li> <li>○ Listening &amp; Speaking</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Week 28 Formative Assessment</li> <li>• BMP Unit 11 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• BMP (<b>purple</b>) Unit 11</li> <li>• RS Unit 5 Teacher Edition</li> </ul>	<ul style="list-style-type: none"> <li>• LK1e</li> <li>• LK4</li> <li>• LK4a</li> <li>• SLK6</li> <li>• RFK2a</li> <li>• RFK2d</li> <li>• RFK2e</li> <li>• RFK3b</li> <li>• RFK3c</li> <li>• RFK4</li> <li>• RIK2</li> <li>• LK1b</li> <li>• LK1f</li> <li>• LK2a</li> <li>• LK2b</li> <li>• LK2d</li> <li>• RIK8</li> <li>• RLK10</li> </ul>
29	<ul style="list-style-type: none"> <li>• Benchmark Phonics Unit 12               <ul style="list-style-type: none"> <li>○ Phonological Awareness                   <ul style="list-style-type: none"> <li>▪ Identifying &amp; Producing Rhyme</li> </ul> </li> <li>○ Phonemic Awareness                   <ul style="list-style-type: none"> <li>▪ Initial &amp; Medial /u/</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Week 29 Formative Assessment</li> <li>• BMP Unit 12 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• BMP (<b>purple</b>) Unit 12</li> <li>• RS Unit 5 Teacher Edition</li> </ul>	<ul style="list-style-type: none"> <li>• LK1e</li> <li>• LK4</li> <li>• LK4a</li> <li>• SLK6</li> <li>• RFK2a</li> <li>• RFK2c</li> </ul>

29 – Conti.	<ul style="list-style-type: none"> <li>▪ Blending Onset &amp; Rime</li> <li>○ Phonics <ul style="list-style-type: none"> <li>▪ Uu</li> <li>▪ Multi-Sensory (Green and Red Words, vowel Intensive, and 3-Part Drill)</li> </ul> </li> <li>○ Decodable Readers</li> <li>● Reading Street Unit 5 Week 5 <ul style="list-style-type: none"> <li>○ Vocabulary Words</li> <li>○ Handwriting</li> <li>○ High Frequency Words</li> <li>○ Decodable Stories</li> <li>○ Comprehension Skill</li> <li>○ Writing/Conventions</li> <li>○ Listening &amp; Speaking</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>● RFK2d</li> <li>● RFK2e</li> <li>● RFK3b</li> <li>● RFK3c</li> <li>● RFK4</li> <li>● RIK2</li> <li>● LK1b</li> <li>● LK1f</li> <li>● LK2a</li> <li>● LK2b</li> <li>● LK2d</li> <li>● RIK8</li> <li>● RLK10</li> </ul>
30	<ul style="list-style-type: none"> <li>● Benchmark Phonics Unit 13 <ul style="list-style-type: none"> <li>○ Phonological Awareness <ul style="list-style-type: none"> <li>▪ Identifying &amp; Producing Rhyme</li> </ul> </li> <li>○ Phonemic Awareness <ul style="list-style-type: none"> <li>▪ Initial /r/</li> <li>▪ Differentiating Final Consonants</li> </ul> </li> <li>○ Phonics <ul style="list-style-type: none"> <li>▪ Rr</li> <li>▪ Multi-Sensory (Green and Red Words, vowel Intensive, and 3-Part Drill)</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Week 30 Formative Assessment</li> <li>● BMP Unit 13 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>● BMP (<b>purple</b>) Unit 13</li> <li>● RS Unit 5 Teacher Edition</li> </ul>	<ul style="list-style-type: none"> <li>● LK1e</li> <li>● LK4</li> <li>● LK4a</li> <li>● SLK6</li> <li>● RFK2a</li> <li>● RFK2d</li> <li>● RFK2e</li> <li>● RFK3b</li> <li>● RFK3c</li> <li>● RFK4</li> <li>● RIK2</li> <li>● LK1b</li> <li>● LK1f</li> </ul>

30 – Conti.	<ul style="list-style-type: none"> <li>○ Decodable Readers</li> <li>● Reading Street Unit 5 Week 6               <ul style="list-style-type: none"> <li>○ Vocabulary Words</li> <li>○ Handwriting</li> <li>○ High Frequency Words</li> <li>○ Decodable Stories</li> <li>○ Comprehension Skill</li> <li>○ Writing/Conventions</li> <li>○ Listening &amp; Speaking</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>● LK2a</li> <li>● LK2b</li> <li>● LK2d</li> <li>● RIK8</li> <li>● RLK10</li> </ul>
<b>Stage 3: Part 2 – Pacing Resources&amp; Materials</b>				
<b>Vocabulary Definitions:</b>				
plane subway ferryboat jetway tunnel sidecar rescue yacht mechanic pilot sailor shimmering trailers haul cabs truckers steering wheel headlight engine passenger mountain tracks valley roadhouse travel llama submarine kayak dogsled double decker bus cable car horse & buggy Metro line trolley skis vaporetto				
<b>Web Links</b>				
<ul style="list-style-type: none"> <li>● PebbleGo</li> <li>● Pearson eText</li> <li>● YouTube, YT Kids</li> <li>● Storybots</li> <li>● BrainPOP Jr</li> </ul>				